

[*Sample Transition and Care Policies/Guides*](#)

As you develop your transition policy, you should strive for a 6th grade reading level using common words with a concise message, plenty of white space, and an easily readable format. Please see the [QI Primer](#) for in depth information about health literacy, including strategies for implementation, which are crucial to creating a transition policy that will be understandable and usable for teenagers, young adults, and their families.

Sample Transition and Care Policies/Guides from the Six Core Elements of HCT™

- Sample policy from Got Transition’s “Transitioning Youth to an Adult Health Care Clinician” ([click here](#))

Sample Transition and Care Policies/Guides at Different Reading Levels

- See a policy in the middle of revisions at 8th grade reading level and then see the final version of the policy at 6th grade reading level ([click here](#))

Sample Transition and Care Policies/Guides in Different Clinical Settings

- Sample policy from a practice from Weiss Pediatric Care ([click here](#))
- Sample policy from a system at Children’s Mercy/Henry Ford ([click here](#))
- Sample welcome and care policy from a school-based health center ([click here](#))

Sample Transition and Care Policies/Guides for Youth with Specific Conditions

- Sample policy from American College of Rheumatology ([click here](#))
- Sample sickle cell disease policy from Johns Hopkins All Children’s Hospital ([click here](#))

Sample Transition and Care Policies/Guides in Video Format

- Sample standard policy from Children’s Mercy Kansas City ([click here](#))
- Sample policy for youth with intellectual and developmental disabilities from Children’s Mercy Kansas City ([click here](#))

