

[Sample Transition and Care Policies/Guides](#)

As you develop your transition policy, you should strive for a 6th grade reading level using common words with a concise message, plenty of white space, and an easily readable format. Please see the [QI Primer](#) for in depth information about health literacy, including strategies for implementation, which are crucial to creating a transition policy that will be understandable and usable for teenagers, young adults, and their families.

Sample Transition and Care Policies/Guides from the Six Core Elements of HCT™

- Sample policy from Got Transition’s “Transitioning to an Adult Approach to Health Care Without Changing Clinicians” (*click [here](#)*)

Sample Transition and Care Policies/Guides at Different Reading Levels

- See a policy in the middle of revisions at 8th grade reading level and then see the final version of the policy at 6th grade reading level (*click [here](#)*)

Sample Transition and Care Policies/Guides in Different Clinical Settings

- Sample policy from a practice from Weiss Pediatric Care (*click [here](#)*)
- Sample policy from a system at Children’s Mercy/Henry Ford (*click [here](#)*)
- Sample welcome and care policy from a school-based health center (*click [here](#)*)

Sample Transition and Care Policies/Guides for Youth/Young Adults with Specific Conditions

- Sample policy from American College of Rheumatology (*click [here](#)*)
- Sample sickle cell disease policy from Johns Hopkins All Children’s Hospital (*click [here](#)*)

Sample Transition and Care Policies/Guides in Video Format

- Sample standard policy from Children’s Mercy Kansas City (*click [here](#)*)
- Sample policy for youth with intellectual and developmental disabilities from Children’s Mercy Kansas City (*click [here](#)*)

